



EMEAC

COLLEGE OF ARTS AND SCIENCE, Kondotty
Aided by Govt. of Kerala, Affiliate to the University of Calicut
Re-accredited with "A" Grade by NAAC

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ANNUAL QUALITY ASSURANCE REPORT

2023-24

EMEAC COLLEGE OF ARTS AND SCIENCE, KONDOTTY

CRITERIA VII

7.1 - Institutional Values and Social Responsibilities



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7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best practices 2023-24

- **Connect Community**
- **Principal Club**



Best Practice 1: Connect Community

Introduction:

The Connect community is a dynamic and inclusive group of students within our educational institution who are driven by a common passion for innovation and continuous learning. This report highlights the objectives, activities, and significance of the Connect community, which plays a crucial role in fostering a culture of peer learning and self-improvement among campus members.

1. Objectives of the Connect Community:

The Connect community is founded on the principle of mutual growth and empowerment. Its primary objectives are as follows:

a. Mapping Innovators: The community seeks to identify and connect with students who demonstrate a keen interest in innovation, creativity, and problem-solving. By creating a platform for like-minded individuals, the Connect community aims to harness the collective potential of innovators on campus.

b. Empowering Peers: One of the core goals of the Connect community is to empower its members through knowledge sharing, skill development, and mentorship. It encourages collaboration, cooperation, and support among students, leading to an overall uplifting of the campus community.

c. Upskilling Campus Members: The community focuses on promoting peer learning and self-learning as a means to upskill all campus members. By sharing resources, expertise, and experiences, the Connect community equips students with valuable insights and capabilities that complement their academic curriculum.

2. Activities and Initiatives:

The Connect community actively engages in a variety of activities and initiatives to achieve its objectives:

a. Innovation Workshops: The community organizes workshops and sessions conducted by experts from various fields to foster a culture of innovation. These workshops expose students to cutting-edge technologies, design thinking, and entrepreneurial concepts.

b. Project Collaborations: Connect encourages students to collaborate on innovative projects and initiatives. This not only allows for cross-disciplinary learning but also helps students gain hands-on experience in problem-solving and teamwork.

c. Mentorship Programs: The community establishes mentorship programs where experienced students guide and support their peers in their academic and personal development journeys. These mentorship relationships create a nurturing and motivating environment.



d. Skill Sharing Sessions: Connect members conduct skill sharing sessions where individuals proficient in specific areas share their knowledge with others. These sessions cover topics ranging from programming languages to artistic skills, promoting a diverse learning ecosystem.

e. Guest Speaker Series: The community invites renowned entrepreneurs, industry leaders, and successful alumni to deliver guest lectures. These talks inspire students, provide valuable insights, and offer networking opportunities.

f. Hackathons and Competitions: Connect organizes hackathons, competitions, and innovation challenges that push students to think creatively and apply their skills to solve real-world problems.

3. Significance and Impact:

The Connect community plays a pivotal role in shaping the educational experience and personal growth of its members. Its significance lies in the following aspects:

a. Nurturing Innovation Culture: By providing a platform for students to share ideas, experiment, and collaborate, Connect fosters a vibrant culture of innovation and creativity on campus.

b. Peer Learning and Support: Connect promotes a peer-to-peer learning environment where students learn from each other's strengths and experiences. This fosters a sense of camaraderie and mutual support.

c. Enhancing Employability: Through upskilling initiatives, mentorship programs, and exposure to real-world challenges, Connect enhances the employability of its members and prepares them for diverse career opportunities.

d. Community Building: The community helps in building a strong sense of community and belonging among campus members, promoting a positive and inclusive campus culture.

e. Inspiring Leadership: Connect nurtures leadership qualities among its members, encouraging them to take initiatives, lead projects, and make a positive impact within and beyond the campus.

Programmes of Connect Community

- CV for All Campaign
- Master Word – Learn the most popular word processing tool
- Typing G Dash
- Designing – Certificate Programme
- Intern Bootcamp

Outcome of Connect Community

14 Students were placed from this group



Conclusion:

The Connect community serves as a beacon of innovation, collaboration, and self-improvement within our educational institution. By fostering peer learning, upskilling campus members, and promoting a culture of innovation, Connect plays a vital role in shaping the future leaders and change-makers of our society. Its impact extends beyond academic excellence, contributing to the holistic development and success of its members. The dedication and passion of the Connect community members in mapping and empowering their peers showcase the true spirit of collaborative learning and growth.

Best Practice -2

Title of the Practice: Principal's Club

Principal's Club: A Brief Note

The Principal's Club is a unique programme established under the Students Advisory Scheme of the college in the academic year 2018-2019. The programme is fully funded and monitored by the institution.

Constitution of the Club

The maximum intake of Advanced Learners will be restricted to 50. Out of which, 10% seats will be reserved for SC/ST students. Proportionate representation for students from PH category is also considered.

Selection Process:

The members of the Club known as 'Advanced Learners' are selected from the newly enrolled first year students of Under Graduate programme through a preliminary Entrance Test. The question paper for the Test includes proportionate questions to check students' proficiency in English language skills; General Knowledge and Current Affairs; and the subject of their Plus Two course. An equal weightage is given to the marks scored in the entrance test and the percentage obtained in the Plus Two examination. Out of the thus shortlisted candidates, the final list is published after having an interview.

Entrance Test: Details

- There will be 50 objective type questions
 - 13 questions for checking English Language Skills
 - 12 Questions from GK and Current Affairs
 - 25 questions from the Plus Two Subject
- Each question carries 2 Marks.



Principal's Club: Benefits and Privileges

The students selected have the following benefits and privileges:

- Additional Library cards
- Meet the guest programmes
- Residential career workshops
- Tours to Higher educational Institutions
- Participation in exclusive programmes organised by potential institutions
- Special training on public speaking, debating, interview skills, body language, presentation and seminar skills etc
- A package of distributing career magazines such as Competition Success Review, and Competition Refresher, free of cost, is also under consideration.

Details of the Entrance Test

Pattern of Question Paper

SUBJECT	WEIGHTAGE IN PERCENTAGE
English Language Ability	25
GK & Current Affairs	25
Subject Knowledge	50

Candidates thus shortlisted are undergone a further interview procedure before being publishing the final list of selected candidates.

The following teachers are assigned for preparation of question papers in the concerned subjects.

FACULTY	NAME OF TEACHERS
Humanities	1. Ms. Shahla Khanza (WAS) 2. Mr. Hussain V (Economics) 3. Ms. Shahla Khanza (WAS) 4. Dr. Ashraf P
Humanities (Literature, Journalism & Psychology)	1. Dr. Abdul Muneer V 2. Mr. Abdul Jaleel. M
Science (Physics and Chemistry)	1. Ms. Zaheera Banu (Biochemistry) 2. Ms. Somy Soman (Biotechnology) 3. Ms. Ashitha Sanuj (Microbiology)
Commerce	1. Mr. Rafeeqe Ali Mundodan (Commerce)



	2. Mr. Moideen Shafeeque A (Commerce)
English (General)	1. Mr. Abdul Jaleel. M (English)
GK & Current Affairs	1. Dr. Abdul Muneer V. (Journalism)

The entrance test for this year's students was conducted on 15/12/2021 from 7.30PM in online mode.

Instructions to the Candidates:

- 1. Examination is conducted in the online mode using Google Forms.
- 2. The Google Forms will have two sections (Personal Information & Entrance Test Questions).
- 3. The duration of the examination is 30 minutes.
- 4. The link shared in this note will be open at 7. 30 PM sharp and will be locked in at 08.00 PM (i.e. You won't be able to fill in the form before 7. 30 PM and after 08. 00 PM)
- 5. Among the 5 links shared you have to open the link based on the course you studied for Plus Two.
- 6. Read the Title of the links carefully before start answering questions.
- 7. Make yourself available in a place with good network data connectivity.
- 8. No negative marking is included. So, attempt all the questions so as to score good marks and get selected.

Links for the Examination:

- 1. Link for Plus Two Biology Science students:
https://docs.google.com/forms/d/e/1FAIpQLSfWeX8iyiTxSXj-1nXkS6yyUJG0znsmlK2jdrO3-4IjqgB6Ow/viewform?usp=sf_link
- 2. Link for Plus Two Computer Science students
https://docs.google.com/forms/d/e/1FAIpQLSdmxNpe7sugPiNgtHOMoU2AwBxwrS1I4IygrbP_6qW6UDnNPA/viewform?usp=sf_link



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3. Link for Plus Two Commerce students

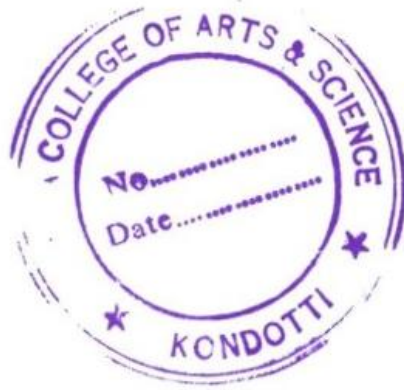
https://docs.google.com/forms/d/e/1FAIpQLScdr7TE_LrTmqtiqvFII4bp9F14RgmtUeerVRN6FgIMROxDkw/viewform?usp=sf_link

4. Link for Plus Two Humanities students

https://docs.google.com/forms/d/e/1FAIpQLSc7kxWnEq3embKy4RfKnm8HLwVTCzZHL6YpaE_XB47V4S-eg/viewform?usp=sf_link

5. Link for Plus Two Humanities 35 (Literature, Journalism, Psychology) students

https://docs.google.com/forms/d/e/1FAIpQLSdDsnXj38jxNHu6AOaTOHc3M3tdGKMmWWHYtq02mGvp1r0S7w/viewform?usp=sf_



Handwritten signature in green ink: J.P. 22-1-2022

PRINCIPAL
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